

Abstract

The diploma thesis deals with the pedagogical and educational influence of a form teacher at secondary school in the process of adaptation of new students.

A form teacher at secondary school plays an important role in the lives of students coming from an elementary school. He is directly involved in creating favourable climate in the newly forming class and in a challenging working environment since the beginning of the school year. The form teacher influences whether students like going to another school facility, what kind of relationship they enjoy with their classmates, how they perceive school and how they go through a period of self-reliance, adolescence, and preparation for their future profession. The form teacher is an employee, pedagogue and educator rolled into one with a number of duties arising from the job position; the person who is the closest to his students in resolving everyday school and life pleasures and worries at the time of adaptation.

This diploma thesis follows in the author's bachelor thesis which factually dealt with arranging and realization of briefing by a form teacher before entering students a secondary vocational school.

The thesis aims to theoretically define and analyse the work of a form teacher in connection with the adaptation of students into a selected secondary school.

The theoretical part deals with the personality of a form teacher, description of activities in the context of the professional classification, competencies towards students' adaptation during the adolescence period. Other topics relate to coping with school load, creating class climate, risky behaviour of students, approaches and school programmes as well as a form teacher in the process of adaptation.

The practical part is focused on empirical research of a form teacher's activities at secondary school. The goal of the empirical research of this diploma thesis is to examine class teacher's activities by way of a questionnaire and interviews and observation towards the adaptation of students during the first term of a school year. The practical part includes a sample of lessons with a form teacher to ensure a stimulating environment at the time of acquaintance with classmates in the class.

Keywords

Teacher, form teacher, student, school, adaptation, socialization, cooperation, class, profession.