

ABSTRACT

The topic of the following thesis is the health promotion included in curriculum of Special Medical High School and Medical High School in Prague 1. The aim of a qualitative research is to find out how the school adopted the possibility of health promotion in its curriculum and other educational documents, what is the life style of the teachers and their particular experience in health promotion during their classes. Three different data collecting techniques were used when doing the research: semi- structured interviews with selected teachers; class observation; analysis of relevant pedagogical documents. The thesis is divided into the theoretical and practical part. The theoretical part deals with the history and presence of the schools selected, pedagogical documents and also with chosen pedagogical staff. Further it informs about specific school health support projects.

The practical part contains final results of qualitative research which shows that the topic of health support is included in many areas of chosen documents. Its following realization depends not only on financial possibilities and capacity of the school but mainly on particular teachers and their responsible approach to this issue within their lessons and lifestyle. In conclusion this school can be considered as a good example of a school with a good health support practise.

KEYWORDS

School educational program, pedagogical documents, health education, minimal preventive program, medical specializations, school prevention methodologist, Special Medical High School, Medical High School.