

Abstract

This dissertation concerns changes in the Czech education system in the period from November 1989 to the end of the year of 1995. Particular emphasis is placed on the subject of Basics of Social Sciences, called Civic Education before 1990, in secondary school. My work is dissertation in based on research of primary resources – textbooks, curricula, magazines and other resources, which give insight into the transformation of the aforementioned secondary school subject.

Liberalization was typical for the phase of transformation also in education. It resulted in a diversity of schools and possibilities they could offer to students. The goal of my research was to understand whether this diversity was visible in the school subject that has been newly established as the Basics of Social Sciences. Civic Education of the communist era was influenced by state ideology and the state attempted to use its means to reproduce the political and ideological ideas. The newly established secondary school subject rejected any politicaly influenced theories and focused on introducing basics of sciences such as sociology, psychology, politology, economy or philosophy. By the means of comparison, my research brings an insight on textbooks of the era of transformation in years 1989-1995 and proves the diversity could be found in many of their aspects.