

**Author/authors, name of school:** Ihor Kornii

**Title of thesis:** Subjective Well Being of People with Intellect Disabilities

**Time and place:** 5th February, 2019, 14.30 Cesky Tesin

**1. Task-setting** **Grade 5**

- Working-life orientation, responsiveness to working-life needs
- Goals set for professional competence and development
- Clarity and delimitation of task-setting, clarity of research or development orientation

**2. Implementation** **Grade 4**

- Functioning of the approach in relation to the task setting
- Mastery of work, development and research methods
- Management of the thesis process, exhibition of responsibility and ethicalness

**3. Justifications and originality of thinking and action** **Grade 5**

- Conceptualisation, knowledge base and comprehensiveness of view
- Use and relevance of domestic and international sources
- Originality of thinking and argumentation
- Treatment of ethical issues
- Participation and preparation for guidance sessions, interaction

**4. Form** **Grade 4**

- Correctness and fluency of the language, consistency, style
- Clarity of the structure, form and layout
- Description of the product or production, its form and technical implementation
- Clarity and illustrative quality of the presentation session, justifications for solutions

**Summary opinion:**

The task setting and conceptual definition is exceptionally clear. The research method is defined in a nuanced way and the analysis and reflection is clearly linked to the research data. The feedback to the organisation was carried through satisfactorily. Results are innovative.

**Total Grade: 4**

## Thesis project:

Please check the appropriate box(es):

- A working-life party pays either Diak or the student for the production of this thesis.
- The supervisor allocated for this thesis represents working life.
- A research permit, agreement or other written document determines the manner in which the work community can make use of the findings of the thesis in its operations.
- This thesis is produced in a Diak project.
- None of the above.

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Oksana Prosvirina

Supervisor of the thesis



Anthony J Addy

Reviewer

