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| <b>Author/authors, name of school:</b> | <u>Billy Krisma Tambahani</u>  |
| <b>Title of thesis:</b>                | <u>Working for Change</u><br><u>with Young Homeless People</u><br><u>A Case Study with YANA Ministry in Prague</u> |
| <b>Time and place:</b>                 | <u>6th February 2019 09.00 Cesky Tesin</u>   |

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| <b>1. Task-setting</b>   | <b>Grade 2</b> |
| <ul style="list-style-type: none"><li>• Working-life orientation, responsiveness to working-life needs</li><li>• Goals set for professional competence and development</li><li>• Clarity and delimitation of task-setting, clarity of research or development orientation</li></ul>  |                |
| <b>2. Implementation</b>   | <b>Grade 1</b> |
| <ul style="list-style-type: none"><li>• Functioning of the approach in relation to the task setting</li><li>• Mastery of work, development and research methods</li><li>• Management of the thesis process, exhibition of responsibility and ethicalness</li></ul>   |                |
| <b>3. Justifications and originality of thinking and action</b>  | <b>Grade 2</b> |
| <ul style="list-style-type: none"><li>• Conceptualisation, knowledge base and comprehensiveness of view</li><li>• Use and relevance of domestic and international sources</li><li>• Originality of thinking and argumentation</li><li>• Treatment of ethical issues</li><li>• Participation and preparation for guidance sessions, interaction</li></ul>         |                |
| <b>4. Form</b>   | <b>Grade 2</b> |
| <ul style="list-style-type: none"><li>• Correctness and fluency of the language, consistency, style</li><li>• Clarity of the structure, form and layout</li><li>• Description of the product or production, its form and technical implementation</li><li>• Clarity and illustrative quality of the presentation session, justifications for solutions</li></ul> |                |

**Summary opinion:**

Understanding of homelessness is competent. Research methodology is weak and the data is insufficient. The findings are dominated by a defined service model which is not evaluated in the research process. The recommendations are instrumental & professional development is limited.

**Total Grade: 2**

# Diak

## Thesis project:

Please check the appropriate box(es):

- A working-life party pays either Diak or the student for the production of this thesis.
- The supervisor allocated for this thesis represents working life.
- A research permit, agreement or other written document determines the manner in which the work community can make use of the findings of the thesis in its operations.
- This thesis is produced in a Diak project.
- None of the above.

## Time and place

6th February 2019 09.00 Cesky Tesin

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Oksana Prosvirina

Supervisor of the thesis



Anthony J Addy

Reviewer

