

## **Abstract**

**Name:** The differences between the beginning and experienced teachers at second grade of primary schools and lower school years of grammar school located in Nymburk and Poděbrady.

**Aims:** The bachelor thesis aims to describe the differences of selected concepts (see below) the beginning teachers with the experience not longer than 5 years and the experienced teachers teaching more than 20 years. The question is the following: What are the differences between the beginning teachers and the experienced ones? The particular assumptions were not established because of insufficiently explored theme.

**Methods:** Information included in the practical part of bachelor thesis was based on questionnaire inquiry. The teachers on selected schools located in Nymburk and Poděbrady participated on this inquiry. The questionnaire was concentrated on 4 concepts – preparation for the lesson, work with the class, pupil's motivation and the lifestyle of the teacher. The questionnaires were given to the teachers teaching at the second grade of primary school and lower school years of grammar school, i.e. teaching the children at the age of 11 – 15 years) and fulfilling the length of work experience, i.e. beginning teachers having shorter experience than 5 years and experienced teachers teaching more than 20 years. The results of received questionnaires were evaluated in the Excell.

**Results:** From the analysis of questionnaire inquiry we can conclude that the differences in opinion on concepts are rather among the beginning groups of teachers. The differences among the experienced teachers are not so significant. From the analysis performed we can conclude that the beginning teachers from Nymburk do not spend so much time with the lesson preparation compared with their colleagues in Poděbrady. Nevertheless, they live healthier and more active. The approach of experienced teachers is similar in many ways. Although, they have a long work experience, they still work diligently.

**Keywords:** beginning teacher, experienced teacher, lesson preparation, work with the class, pupil's motivation, teacher's lifestyle, primary school, grammar school, second grade, pedagogy