

## **Abstract**

The topic of the thesis is teaching problem solving and its implementation in history classes at high schools. The goal of the thesis is to introduce and offer different ways of implementation of teaching problem solving in history classes. The first part of the thesis aims at defining basic terms and concepts and introduces different approaches of teaching problem solving as presented by different authors; furthermore, it addresses different methods of teaching problem solving and their assets as well as drawbacks. The final part of the thesis comprises a few particular teaching problem solving history lessons and the evaluations of said lessons taught at a grammar school.