

This bachelor work deals with problematics of Czech modern education. It describes a new scholastic legislation and its influence on the operation of a primary school, established along §16 par. 9 Education Act. This work acquaints with history and development of special education. It work highlights an important role of school advisory institutions, which have a fundamental importance for assessment of support measures and placing pupils to educational institutions. The bachelor work describes the most common diagnoses of pupils with special educational needs and the most important points of the current scholastic legislation.

The practical part of the bachelor work introduces the primary school Práčská, on which the research was made. I used a method of document analysis, for which was used a technique of long-term report, and a method of qualitative research with a technique of semi-structured interview. The final part of this work is dedicated to evaluation of the new scholastic legislation's influence and its impact on the primary school Práčská.