

ABSTRACT

This theses focuses on intellectually talented pupils and from the narrower point of view on pupils of the Czech language at the second level of an elementary school. In the theoretical part, the author deals with a talent for the Czech language, definitions and concepts of a given issue, existing models, characteristics of gifted pupils and approaches of Czech schools towards the education of these pupils. This theses also focuses on linguistic intelligence and personality of teachers of gifted pupils. The aim is to reveal what are the experiences of the teachers of the Czech language with the gifted students and what differences are there between gifted individuals and ordinary students. For this solution is used a structured interview method. The next aim is to find out the attitudes of gifted pupils towards a taught subject. A semi-structured interview method is used to meet this aim. The final aim is to find differences between results of talented pupils and ordinary pupils in the subject of the Czech language. As an appropriate method was chosen a didactic test.