

ABSTRACT

This diploma thesis focuses on Global Development Education (GDE) and its position in education at primary school. The main aims of this work are to find out why it is important to integrate global development issues in education, what are primary school kids preconditions for working with global issues and how can teachers integrate global issues to education. The theoretical part of the thesis begins with definition of GDE, then it is devoted its specifics in primary school education, its place in curricular documents and how it is integrated into education. In empiric part, GDE is investigated by questionnaire survey and interviews if the topics of GDE are incorporated into education, how often and what is the reason for this integration.