

Summary

The topic of this bachelor's work is learning of the theme holocaust by pupils of the higher school age - i. e. pupils of the second level of the ordinary basic school (ZŠ). The work is divided into two parts. The topic of the theoretical part deals with the term holocaust, its definitions from different points of view, i.e. psychology, philosophy etc. This part deals with theme holocaust from the point of view of the science field, human rights and experts opinion. It thinks about stereotypes, prejudices, prevention of risk behavior in modern society including controversial questions about negation of the holocaust. The practical part deals with knowledge and attitude to the holocaust from the beginning of the sixth class to the end of the second part of the basic school (to ninth class) in the ordinary basic school. The research contains anonymous questionnaire, which is subsequently analyzed by the mixed research method.