

The work is dedicated to the ways of development of the key competencies of learners within methods of Montessori pedagogy. The first part is concentrated on the evaluation of the current level of knowledge including the key competencies and Montessori pedagogy with its methods. In the second part the work deals with a theoretical background to accomplish a research in the empiric kind of way, where we find the focal point of this entire work. The practical part of the work analyses the different approaches of two selected elementary Montessori schools to the development of the key competencies within the applied methods of teaching. The closing part of the work is dedicated to the evaluation of the used methods in relation to the key competencies and it also pursues the comparison of ways of use of the development of the key competencies at these two selected elementary schools.