

Abstract:

This work deals with the introduction of the constructivist school of thought and its comparison with the theory of scientific revolutions and the concept of the paradigm of Thomas Kuhn. In this work, constructivism is represented by radical interpretations of Foerster, Maturana and Varela. These are then confronted with Kuhn's interpretation of scientific revolutions. At the end of the thesis I argue that Kuhn's concept of the paradigm can be interpreted as typically constructivist. In the context of the main line of interpretation of this work, I also critically evaluate motives such as reality, the possibility of true knowledge and related ethical consequences.

Key words: constructivism, knowledge, truth, philosophy of science, paradigm