

## **Abstract**

This thesis is focused on two main topics: classroom climate and teacher's emotional intelligence. Firstly, the phenomenon of classroom climate is introduced. Various aspects of the topic are described, including the role of the form teacher, as well as several studies about classroom climate. The second topic is emotional intelligence, which is introduced and focused on emotional intelligence of teachers. Also, several methods of improving emotional intelligence are described. Next, both topics are connected through some studies, which creates a base for the drafted research. The main question of the research is, if there is a connection between form teacher's emotional intelligence and the climate in their classroom. A quantitative research is proposed, using the KLIT, CCQ and MSCEIT questionnaires. The premise is that teachers with higher emotional intelligence have better climate in their classrooms. It is only a draft of a research.

## **Keywords**

classroom climate, emotional intelligence, teacher's emotional intelligence