

ABSTRACT

The diploma thesis deals with development and education in families with a child with dual sensory impairment, namely, from mother's point of view. The objective is to analyse stories of selected mothers of children with this particular disability, to explore the course of development and education involving deafblind children from different points of view (pedagogical, psychological etc.). The author of this thesis tries to find out about mothers' experiences and models of behaviour during pregnancy and afterwards. It focuses on acceptance of the disabled child within (and possibly outside) the family. In addition, the thesis explores reactions of mothers and others to a child with disability, it outlines the subsequent course of development and education in various periods of life. The particular emphasis is put on specific ways, by which these mothers developed their children during different activities (plays, compensatory senses development, communication system development, independence of deafblind children etc.). It also describes developmental delays (emotional, social and cognitive functioning). Education options for deafblind are also mentioned. The stories are then compared to each other, as well as to selected literature from different countries. At the end of this thesis, practical recommendations are suggested.

The qualitative research is used in this thesis. For data collection, a method of semi-structured interview is used. The data obtained from these interviews will be then analysed.