

ABSTRACT

The thesis is concerned with activating methods in multicultural education. The focus is mainly on incorporating text. The theoretical part, therefore, deals with multicultural education, reading, text and basic concepts that relate to these. Furthermore, the crucial part is enumeration and description of methods that can be implemented to activate students. The aim of the practical part is to investigate what methods are used in multicultural education by teachers at primary and secondary schools in the Czech Republic. Another objective is to map whether and how they work with texts. For the purposes of the work, quantitative research and a questionnaire as methods of data collection were selected. The practical output is a series of worksheets based on incorporating text that can serve as inspiration for other teachers.

KEY WORDS:

multicultural education, competence, method, reading, text