Abstract:

The topic of the thesis is apprenticeship education and the image of the vocational school in the period so-called normalisation and transformation. The thesis at first introduces the apprenticeship education in historic context with its specifics. During the subsequent creation of the image of the vocational school in the period of so-called normalisation and transformation, life in the vocational school is presented with the help of the historical literature, biographical narratives, historical daily press and archive material — The Chronical of the Vocational school in Prague 4. The thesis performs the position of vocational schools in the educational system, the specific and problems of education via dual system, the cooperation of the educational, practical and upbringing parts, the process of recruitment and raising up students during their education and the connection with the company, which was the school established by. Those were the typical characteristics of the period of so-called normalisation. The second part describe the disintegration of these links, the issue of the impacts of obtaining legal and economic independence and sovereignty, the position of the vocational school in the competitive environment and of democratic educational system and next coming changes which were brought up with the period of transformation.