

## **ABSTRACT**

**Background:** The field of addictology has been taught at The 1st Medical Faculty of Charles University since 2005. Continuous research on the quality of teaching has a crucial influence on the development of this field. Any analysis of the needs of students currently studying addictology hasn't been done and processed yet. The main current tool for evaluating studies is a survey in the student information system. The question remains how much students are comfortable with this form of evaluation.

**Aims:** The aim of this study is to map the area of educational needs of undergraduate full – time students in the field of addictology and to find out what type of teaching methods students prefer and vice versa. The second aim is to check whether students prefer feedback in the form of surveys in the student information system.

**Methods:** The research was implemented by using a questionnaire survey. Students were selected by total sampling method and approached to fill in a semi – structured questionnaire. The collected data were processed by a descriptive statistics method.

**Results:** The greatest need for education is felt by students in the field of clinical addictionology (84,9 %, N=45) and addiction counselling (62,3 %, N=33). Students prefer an interactive teaching method with illustrative examples and practical exercises. 52,8 % of the students prefer a survey as an evaluation method. The remaining 47,2 % of the votes were almost evenly divided among the other five responses with the highest frequency of 11,3 % for one.

**Conclusion:** The thesis maps the basic educational needs of students and can serve as a basis for further detailed research on one of the topics addressed. It can also serve as an insight for teachers into students' opinions when thinking how to conduct their classes, or as a possible recommendation for how a survey in the student information system should or should not be developed.

**Key words:** Addictology, field of addictology, students' evaluation of teaching methods, needs analysis, need