

The thesis deals with possible ways of improvement of coexistence of the future multicultural generation in the field of primary pedagogy in our country. The aim is to analyze the current situation of multicultural education in primary school curriculum in the Czech Republic and find potential influences on forming prejudice. On the basis of these findings we look for the best way how to affect multicultural education in primary school, which is very important when the framework education programs are introduced into use. The text starts with philosophical background of multicultural education. In this part we try to answer questions why people respond negatively to difference and what are their reasons for it, how prejudice develops etc. Our goal is to support the idea of legitimacy of multicultural education as such and its incorporation into training programs.