In terms of the total number of occupational diseases, skin diseases constitute the major share . In connection with the development of new production processes leads to the introduction of new

chemical production processes and thus is caused by the human skin is workplace exposed to new risk factors. Despite all precautions and control and decommissioning known harmful detergents and continues ratio professional dermatoses of the total number of occupational diseases is high.

This paper therefore seeks to describe the real incidence and trends of these diseases and give a comprehensive picture of the possibilities for their detection and prevention. The first chapter describes the

general characteristics of the skin , focusing on the function and morphology. In the next chapter are broadly defined occupational diseases and specific skin dermatoses professional .

Described are the etiological factors and criteria for recognition of professionalism disease , further also the possibility of their capture and selected investigative procedures . Because the actual treatment

As with similar dermatoses unprofessional , this work is mentioned only marginally. The survey of professional skin diseases in the period 2000-2006 , as well as their distribution in the Czech Republic , drawn up by statistical data of the National registry of occupational diseases is presented in Chapter 4 and forms a crucial part of this diploma job . The goal is to capture how the ratio of skin diseases in the total number occupational diseases , and to describe the prevalence of professional dermatoses in each year according to the etiological nox , age, or exposure time. The last chapter describes the prevention of skin diseases as professional collective , and individual since precautionary measures are of paramount importance in efforts to reduce incidence of disease monitored .

Selecting thesis topic based on personal interest to the author of Dermatology order to pursue this field of medicine after completing their studies .