

The thesis is mainly about two different things. The first part deals with the education of autistic children in the mainstream school. The second part is about education of autistic children in the special basic school. The author writes about reasons why she decided to choose this topic and why she describes these two types of education for children with autism. The second chapter tells us about the diagnosis of autism. We can read about different diagnostical methods, disturbances in autistic spectrum, combination mental handicap with autism and possibilities in education. The third chapter is about the integration. Theoretical part is focused on the teacher itself, his skills, education, personality etc. The cooperation with the family of the child is very important for making the Individual educational plan which is necessary for good education of these children. There is also description of two institutions dealing with the process of integration. There is also written the casework of a child who has been successfully integrated into a mainstream school. Next part describes the education in the special basic school. To know the legislative is very important for every teacher working in this type of school. The author used to work in the special school in the Rooseveltova street and she tells us about her experience of work with children with autism. There is also the casework of a child who attends this special school. That's been done for better comparison with the casework mentioned above. The conclusion of the thesis shows us the advantages and disadvantages of these two approaches how to educate a child with the autism.