

ABSTRACT

ZEMANOVÁ, P. (2008): Reading in school of geography. Master thesis. Charles University, Prague, 63 pgs + 19 pgs of appendix

This diploma thesis aims to assist in development of pupil's critical thinking in geography education through reading scientific texts with comprehension. So far only Řezníčková (2004a,b,c, 2007) has dealt with that topic.

The master thesis is divided into three relatively independent parts, which aim to find a solution to several research questions:

First part is focused on analysis of scientific literature for the purpose of defining concepts concerning these issues (reading with understanding, reading skills, specification of usable texts) and with the view of finding support in education documents.

In order to sustain our demand for including a work with texts to geography education, we realized a research concerning pupils at primary and high schools. We compared their results with results of aspirants for studying geography at Faculty of Science, Charles University. Summary of this research makes up a second part of this thesis.

The final findings of the research were used as bases for work up a third part, which has a methodical character. As it ensue from previous parts, pupils get a global skill of reading with understanding by consecutive acquiring components of reading skill and by interconnecting them. So we tried to bring in a listing of basic methods applied on concrete texts to make beginnings of introduction of reading with understanding in geography education easier.