

ABSTRACT

The aim of this thesis is to find out what motivation career counsellors have for further professional education. Based on these findings, recommendations have been formulated to overcome obstacles or barriers to such motivation.

The theoretical part presents the importance of adult education, which has an impact on the quality of counselling services offered by schools. This thesis also represents the main strategic documents of the Czech Republic, which are related to career counselling. Thesis defines the position of a career counsellor in school and educational counsellor, the qualification exam according to the National qualifications system, a study of an educational counsellor and a new university study program for career counsellors. It also introduces the possibilities and forms of further education in the field of career counselling.

The empirical part is based on qualitative data in the form of controlled interviews with thirteen counsellors at schools located in the Ústí and Labem region. The results of the research survey based on respondents' answers pointed out that school counsellors were motivated to further their education by the directors of schools and that they had their own internal motivation to provide professional services.