

The theoretical part of the thesis summarizes the concept of environmental education in Czech curricular documents and compares the concepts of Finnish and Slovak concepts of cross-cutting issues. The aim of the diploma thesis is to find out what is the usability of educational centers of ecological education and to find out the reason why schools do not use educational centers. The research part deals with the usability of the Recommended Expected Outcomes for basic education and how the teaching of EVVO in schools really takes place. Research has shown that a certain vagueness of the FEP ZV allows schools a very free concept of EVVO. Educators lack methodologies in their subjects, where they should precisely include EVVO. The reason why teachers do not visit ecological education centers is the prices of program offers for schools.