

Summary

This Bachelor's thesis, entitled Specifics of the development of children with Down syndrome and therapeutic approaches, deals with the topic of children with Down syndrome under the age of 6, focusing on the description of their development, possible developmental complications these children may face and, above all, the possibilities of therapeutic and activation methods and approaches that can positively influence their development. The thesis consists of two parts. The first theoretical part describes Down syndrome from several different perspectives. Firstly, from the point of view of historical knowledge of Down syndrome - both in art and especially in science, then the knowledge of Down syndrome is further described, most notably in contemporary medicine and psychology. At the end of the theoretical part, the thesis focuses on the description of selected therapeutic and activation methods that are suitable for children with Down syndrome. The second part of the thesis is practical, based on a questionnaire and interviews with families of children with Down syndrome. Through a case study, it discusses four specific children and their families. The thesis attempts to describe the developmental course of these children and then to describe the therapeutic and activation methods used by their families. The practical part of the thesis concludes with a summary of all these case studies.

Keywords

Down syndrome, development, children up to 6 years, therapeutic and activating approaches, case studies