

Abstract

The thesis deals with the view of secondary school students on the behaviour and approach of their class teachers to teaching and how their behaviour corresponds to the requirements of the quality standard of the teaching profession.

The theoretical part describes the main documents dealing with the quality standard of the profession. It then contextualises the information within the teaching profession, including its role in teaching and its professionalisation.

The practical part focuses on students' specific perspectives on the quality standard of their classroom teacher's profession. Throughout the research I have sought to record the views of the behaviour and attitude of the teacher in general among the groups of secondary school pupils studied. Within the practical part, several aspects that may influence the pupils' view are worked with, including the background, gender or the actual expertise of their class teacher. Pupils in the first and second years in two secondary schools participated in the research investigation. I conducted the research in Prague and Jindřichův Hradec.