

Summary

The bachelor thesis deals with individual education at the second level of primary school in the Czech Republic. The aim of the analysis is to compare the opinions of the staff of pedagogical-psychological counselling centres with the experiences of parents and children in home education.

The first theoretical part describes the legislation and the course of individual education in the Czech Republic and abroad. The analytical part describes the methods used in the questionnaire survey of the staff of pedagogical-psychological counselling centres (quantitative part) and semi-structured interviews with parents educating their children at the second level of primary school in home education (qualitative part). The data obtained were statistically processed and the results are presented with comments. It can be summarized that the staff of the counseling centers, who have more experience with individual education, are also more receptive to this type of education. However, all respondents rate the risks of home education as significant. Based on the interviews with parents, it is clear that they do not perceive the risks as serious. They are mostly aware of the minority representation of their lifestyle within society. The study provides an overview of the views of counselling staff and parents of pupils on individual education at the second level of primary school.

Keywords

individual education in upper primary school

homeschooling

pedagogical-psychological counseling

expert opinion