

ABSTRACT

The submitted diploma theses examines the possibilities of using children's and young adult literature in teaching History and considers its potential to fulfil goals of History class. Its theoretical part is devoted to current discussion on these goals and offers views of Czech and foreign experts. An important part is examination of existing methodologies of working with fiction and consideration consider the benefits and risks that this medium offers. In the end of theses, two teaching lessons are presented, which are based on contemporary Czech works from the ranks of literature for children and youth. These lessons were tested in primary schools and based on this experience, possible alternations to the program were added.

KEYWORDS

Children's and Young Adult Literature; Children's and Young Adult Literature after 1989; Czech Children's and Young Adult Literature; Children's and Young Adult Literature with historical theme, teaching History.