

Abstract

The submitted diploma thesis is focused on the life and activities of the Czech-Roman theologian, Catholic priest and pedagogue, Karel Skalický. A man who, to pursue his desire for the priesthood went as far as to illegally cross the state border to get to Austria and to Italy. Therefore, refugees and their inclusion in the issue of international migration have become one of the topics of this work. The history and causes of migration are discussed in a greater context. Last part of the thesis is devoted to selected methods of interactive teaching and material based on them. This material can be used in teaching the

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topic of refugees in Citizenship classes at the second stage of primary school. The diploma thesis is divided into two parts.

The first, theoretical part, deals with concepts related to refugees and migration.

More attention was paid to the plight of refugees after 1948 with greater emphasis on the situation in the church. Furthermore, the work points out the reasons for the escape of emigrants and some personalities who left their homeland. The presented figures and graphs draw attention to the development of emigration, migration losses and show who are asylum seekers in the countries of the European Union.

The second, practical part, presents selected teaching methods of some educational organizations. The proposed didactic material concerns the life and work of Karel Skalický. The aim of the lesson is to develop critical thinking to acquaint pupils with the motives for emigration and for returning back to homeland. The methods of critical thinking are used to implement the lesson - working in groups, mind map, pyramid, information retrieval. It includes a reflection of the lesson taught.

The conclusion of the thesis concerns the current international situation. In the appendix No. you can find the recommendation of the Ministry of Education, Youth and Sports for work with school groups in relation to the Russian aggression against Ukraine.