

TITLE

Possibilities of teaching sex education and reproductive health at selected elementary school

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ABSTRAKT

This thesis deals with the topic of sexual education in terms of teaching this topic at primary schools. First part of this thesis contains overview of basic concepts related to sexual education, brief history, available and recommended teaching aids (material and non-material) and recommendations for teaching pupils with special educational needs. Main goal of the work is to create a comprehensive overview of how sex education teaching takes place in selected elementary schools in terms of teaching evaluation, discussed topics or organization form of teaching. Survey results are in second part of this thesis. These results shows, that the sexual education teaching is very diverse from school to school. Most of the surveyed school prefer discussion that gives pupils an opportunity to express themselves and develop thoughts. Discussion between teacher and pupils was marked by 116 teachers, which is 97 %. Another important result is the importance of sex education for pupils from the teachers' point of view. For the interviewed teachers, the topics of sex education are "very important" compared to other chapters in the given subject - 43 (35.8%) teachers said so, and another 49 (40.8 %) teachers called sex education "important". Only one teacher (0.8 %) chose the option "unimportant". Results overview is part of this thesis as well as graphic comparison.

KEYWORDS

Sexual education, sexual and reproductive health, sexuality, gender