

ABSTRACT:

This diploma thesis focuses on the topic of developing the concept of money in children aged 5-7 years. The main purpose of the thesis is to enrich the spectrum of activities in the area of financial literacy for children of pre-school age with activities related to the development of the concept of money and other selected concepts. To achieve this goal, five original activities are proposed, which enlighten concepts such as money, exchange, saving, loan etc. in a playful form using elements of drama education and discussion. The aim of the thesis is to compile a series of suitable activities for pre-school children, which concerns the development of the concept of money.

The work consists of three parts. The theoretical part of the thesis deals with selected views on the concept of money, financial literacy, pre-mathematical literacy and the psychology of preschool-age children. The practical part is based on the theoretical part and is based on action research with elements of qualitative research. The method of data collection was the observation of children during activities. Video documentation was made from the course of the activities, which allowed a later evaluation of the activities performed and post-reflection and resulted in suggestions for modifications of the activities and recommendations for further practice.

KEY WORDS:

Money, financial literacy, pre-school child, payment, loan, saving, shop, cash, banknote, coin, currency, price