

Abstract

The diploma thesis “*Usage of media platforms at the first school during the covid-19 pandemic*“ focuses on the new technologies in education and their usage in the period of distance learning during the COVID-19 pandemic. Online platforms were the only way how to educate students for several months and not only in the Czech Republic. Video communication services have thus played a big role in our lives. This thesis aimed to reflect the usage of media platforms at the first school from the perspective of pedagogues teaching in Prague or the Central Bohemian Region.

The research period is defined from the widespread closure of schools in the Czech Republic, from March 11th, 2020, until the last restriction on May 24th, 2021. Through semi-structured in-depth interviews with fifteen respondents were compared the functions of individual platforms. Respondents were selected based on predetermined criteria. Emphasis was placed mainly on the advantages and disadvantages of online platforms and the experience of educators.

Already in the coding of the respondents' answers, about the second wave of the pandemic, it was found that interviewees did not have the main word when it depend on choosing a platform for connecting with students. The main word on which platform teachers will use was determined by the school management for many reasons. The most important reasons are security and unified settings for the entire school. The results also showed that the most frequently used platform was Microsoft Teams. An interesting finding was that the pedagogues remember the period of distance learning negatively, but no respondent explicitly complained about the platform. On the contrary, they tried to find advantages rather than disadvantages in video communication services.