

MASTER'S THESIS EXAMINER REPORT

IEPS – International Economic and Political Studies

Faculty of Social Sciences, Charles University

Thesis title:	The Current State of Research in State and Higher Education System Relationship
Student's name:	Arsh Arora
Referee's name:	Doc. Ing. Michal Plaček, Ph.D, M.sc

Criteria	Definition	Maximum	Points
Major Criteria			
	Contribution and argument (quality of research and analysis, originality)	50	40
	Research question (definition of objectives, plausibility of hypotheses)	15	10
	Theoretical framework (methods relevant to the research question)	15	10
Total		80	60
Minor Criteria			
	Sources, literature	10	10
	Presentation (language, style, cohesion)	5	2
	Manuscript form (structure, logical coherence, layout, tables, figures)	5	2
Total		20	14
TOTAL		100	74

Plagiarism-check (URKUND) match score:

[NB:] If the plagiarism-check (URKUND) match score is above 15%, the reviewer has to include his/her assessment of the originality of the reviewed thesis in his/her review.

PDF/A:0% check

Turnitin: 32% - I physically checked the thesis and the suspicion of plagiarism was not confirmed in my opinion.

Reviewer's commentary according to the above criteria (min. 1800 characters)

The author of this thesis focused on the problem of systematic governance in higher education. The topic is very important and topical. The author sets out the following research questions: 1. What are the different types of system governance models/ state governance models/ state management models in higher education?

2. What are the public policy instruments used by the state in managing higher education institutions?

In order to meet the objectives of the thesis, the author chose the method of systematic literature review, which in my opinion is a very ambitious approach for the level of master's studies, which I appreciate. For the systematic literature review, the author uses the PRISMA method, which he applies correctly and transparently.

In the results section, the author presents the results of the systematic literature review in terms of keywords, time and scientific journals. It then provides answers to the research questions. In my opinion, the questions have been answered correctly. Only a more structured approach would have been advisable. For a reader who is not familiar with the issues, the results section may seem a bit chaotic.

I would consider minor typos and occasional inaccuracies in the citation of sources to be a minor problem.

I have to say that despite the above criticism, the author presents a very good work and has managed to cope with a difficult and complex topic.

Proposed grade (A-B-C-D-E-F):C

Suggested questions for the defence are:

What are the main potential benefits and risks of hybridisation of the higher education sector, e.g. in terms of accountability mechanisms?

I (do not) recommend the thesis for final defence.

Referee Signature

Overall grading scheme at FSV UK:

TOTAL POINTS	GRADE	Quality standard
91 – 100	A	= outstanding (high honor)
81 – 90	B	= superior (honor)
71 – 80	C	= good
61 – 70	D	= satisfactory
51 – 60	E	= low pass at a margin of failure
0 – 50	F	= failing. The thesis is not recommended for defence.