

IMESS DISSERTATION

Note: Please email the completed mark sheet to Year 2 coordinator

(cc Chiara Amini chiara.amini@ucl.ac.uk and fiona.rushworth@ucl.ac.uk)

Please note that IMESS students are not required to use a particular set of methods (e.g. qualitative, quantitative, or comparative) in their dissertation.

Student:	Jiayi Zeng
Dissertation title:	Intra-industry trade and human capital endowment: a case of EU-CEE trade

	70+	69-65	60-61	59-55	54-50	<50
	A	B	C	D	E	F
Knowledge <i>Knowledge of problems involved, e.g. historical and social context, specialist literature on the topic. Evidence of capacity to gather information through a wide and appropriate range of reading, and to digest and process knowledge.</i>	X					
Analysis & Interpretation <i>Demonstrates a clear grasp of concepts. Application of appropriate methodology and understanding; willingness to apply an independent approach or interpretation recognition of alternative interpretations; Use of precise terminology and avoidance of ambiguity; avoidance of excessive generalisations or gross oversimplifications.</i>	X					
Structure & Argument <i>Demonstrates ability to structure work with clarity, relevance and coherence. Ability to argue a case; clear evidence of analysis and logical thought; recognition of an argument's limitation or alternative views; Ability to use other evidence to support arguments and structure appropriately.</i>	X					
Presentation & Documentation <i>Accurate and consistently presented footnotes and bibliographic references; accuracy of grammar and spelling; correct and clear presentation of charts/graphs/tables or other data. Appropriate and correct referencing throughout. Correct and contextually correct handling of quotations.</i>		X				
Methodology <i>Understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.</i>		X				

ECTS Mark:	A/70	Charles Mark:	A/91	Marker:	
	<i>Deducted for late submission:</i>		No	Signed:	
	<i>Deducted for inadequate referencing:</i>			Date:	

MARKING GUIDELINES

A (UCL mark 70+) = A (Charles mark 91-100 - excellent): Note: marks of over 80 are given rarely and only for truly exceptional pieces of work.

Distinctively sophisticated and focused analysis, critical use of sources and insightful interpretation. Comprehensive understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research.

B (UCL mark 69-65) = B (Charles mark 81-90 - very good)

C (UCL mark 64-60) = C (Charles mark 71-80 - good): A high level of analysis, critical use of sources and insightful interpretation. Good understanding of techniques applicable to the chosen field of research, showing an ability to engage in sustained independent research. 65 or over equates to a B grade.

D (UCL mark 59-55) = D (Charles mark 61-70 - satisfactory)

E (UCL mark 54-50) = E (Charles mark 51-60 - sufficient):

Demonstration of a critical use of sources and ability to engage in systematic inquiry. An ability to engage in sustained research work, demonstrating methodological awareness. 55 or over equates to a D grade.

F (UCL mark less than 50) = F (Charles mark 0-50 - insufficient):

Demonstrates failure to use sources and an inadequate ability to engage in systematic inquiry. Inadequate evidence of ability to engage in sustained research work and poor understanding of appropriate research techniques.

Please provide substantive and detailed feedback!

Comments, explaining strengths and weaknesses (*at least 300 words*):

The Master thesis of Jiayi Zeng is focused on Intra-industry trade and human capital endowment. Special part of the thesis is devoted to the case of EU-CEE trade relation. The text is divided into three main part with logical dividing into theoretical and analytical part. The first part, literature review, is very well organized. Author has studied many different and relevant articles and sources and showed the ability to work with the texts. Author also pointed out that the research is mainly focused on V4 countries. In the second part, the methodology of the thesis is introduced and in which case I would emphasise the study about the importance of generation mobility in education. Author shows very well that this is one of the biggest problem of utilization of human capital potential in selected countries.

The third part is devoted to final discussion and results. According to Gravity model the intra-industrial trade of selected countries on German market is researched. The chapter concludes with study of effect of tertiary education on the level, structure and quality of export market and intra-industry trade.

Overall, the thesis is readable and very well organized. Many of the strengths I have already above mentioned. As for weakness, author could have more dealt with analytical part, since the work is more theoretical. Regarding the research questions, author could state exactly what assumptions the questions are based on and what the goal is to find out. The analysis of research questions should be set in a special subchapter and, at the end, of the thesis should be the answers. From the formal point of view, the paper is acceptable, however, there are some weakness. The all part of the table should be on the one page (pp. 33/34v or 27/28). Besides this facts, I recommend the thesis for defence with the final grade A.

Specific questions you would like addressing at the oral defence (*at least 2 questions*):

1) Can you shortly introduce what were the assumptions for your research questions?

2) What are the main reasons for lower educational mobility in V4 countries?

