



## Diploma Thesis Evaluation Form

Author: Antoine Lopez

Title: Hybrid threats: Best practices to counter mis/disinformation and propaganda

Programme/year: ISSA, 2020/2021

Author of Evaluation (supervisor/~~second reader~~): Prof. Vit Stritecky

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	7
	Theoretical/conceptual framework	<b>30</b>	28
	Methodology, analysis, argument	<b>40</b>	34
<i>Total</i>		<b>80</b>	69
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	5
	Formal requirements	<b>5</b>	4
<i>Total</i>		<b>20</b>	19
<b>TOTAL</b>		<b>100</b>	88



## Evaluation

### Major criteria:

The thesis investigates Russian dis/misinformation campaigns targeting Western countries and asks whether the Western understanding does not fall into cultural and geographical misconceptions about the Russian strategy. Mainly, the research compares campaigns undertaken before and during the war in Ukraine. The research design is, perhaps, a bit ambitious, considering the available empirical material that can be gathered on the matter right now. More precisely, it is unclear whether it is possible to answer all the research questions, some of them quite general, now and whether the thesis does not rather address a narrower issue. The conceptual debate is solid, however, does not help to fully inform the empirical analysis. On top of that, there is a gap between what can be gathered from the case studies and the information necessary to answer the rather general research questions in full.

### Minor criteria:

All minor criteria are observed in full



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**Assessment of plagiarism:**

Based on the anti-plagiarism software checks, it is formally confirmed that the submitted thesis is original and, to the best of my knowledge and belief, does not, in an ethically unacceptable manner, draw from the works of other authors.

**Overall evaluation:**

Overall, this is a timely research on an ongoing crisis, featuring a robust conceptual discussion. However, the discussion lacks a strong enough connection to the analysis and the analysis itself is unable to answer the research questions in full.

**Suggested grade: B (88)**

**Signature:**