

Abstract

The Castle of Education and the Nation is a work concerning secondary segment of schooling system in the political district of Sušice. The time scope of the work is framed by two school reforms from years 1869 and 1953. The work is divided into four topic areas. The opening part dedicates its attention to crucial literature regarding secondary schools, based on it the development of the secondary schooling in the inquired period is outlined, also the formation and evolution of secondary schooling in the political district of Sušice. Second part founded on the primary source research. All secondary schools in the political district of Sušice are analysed in detail with the emphasis put on changes in numbers of students in particular class, their gender and language composition and their geographical and socio-professional background. Emphasis is also laid on the percentage of the studying, who completed particular school successfully. The third part of this work builds on the second part. It sums up and generalises the results of the analysis and manipulates with it further using some theories from the field of history, sociology and the theory of nationalism. Especially the idea of social reproduction, social rise through secondary school education and the specific relationship of men and women to this segment of education is developed here. Attention is also laid on the entry of the schools, the studying, and the pedagogues into public space as cultural factor and their specific role in national movement and nationalism. Additionally, this chapter concerns with topics as construction and funding of school buildings. To supplement abstract description in the chapter four, pictures of some schoolhouses are added, but mainly this chapter presents diagrams of social space where the studying of various schools were marked. These diagrams demonstrate the specific social distribution of the studying at different types of secondary schooling.

Key words: secondary schooling system, general secondary education, grammar schools, secondary schools of polytechnique, vocational schools, apprentice schools, school buildings, social support for children, social rise, social reproduction, secondary school and woman, secondary school and man, secondary school and culture, secondary school and nationalism, Bourdieu, diagrams of social space, 1869 – 1953, Political district of Sušice, Sušice, Kašperské Hory, Stachy, Velhartice, Strašín, Rábí, Kolinec, Žihobce, Petrovice u Sušice, Hartmanice.