

This work is trying to describe a pedagogic model of Teen Challenge organization. The program is focused on helping drug addicted people. In the process after a man becomes addicted his personality could become completely disintegrated. A journey back from this condition of bond is really difficult but not impossible. Teen Challenge declares the necessity of renewing a spiritual aspect of personality and furthermore to keep focused on personal relationship with Jesus Christ. That is a way how to bring change which should be visible in other aspects of life as well. Further more education and pedagogic help is needed, too. Education and pedagogy should form the individual to reach positive results. The target of this work is to find out to what extend Teen Challenge pedagogic model influences an individual in the process of learning skills necessary to be able to live new lifestyle without drugs, alcohol and destruction and other unwanted elements. Since I consider "living the good values" a key factor in the therapy of the drug addicted, the work is focused on estimating a list of values necessary after finishing the program, its manifestations and ways the program contributed to it.