

ABSTRACT

This dissertation, entitled "The Issues of the Beginning Teacher," discusses the beginning teacher and the types of professional support provided to beginning teachers by a selected elementary school. The theoretical part defines the basic terms such as teacher, beginning teacher, accompanying teacher, introducing teacher, professional standard of teaching profession, paired teaching and mentoring. The practical part deals with the interpretation of the data obtained by the in-depth interview method. I used thematic analysis, specifically the open coding method, to analyse the data. The aim of the research investigation was to find out what specific types of professional support the selected primary school provides to beginning teachers and whether this support, from the teachers' perspective, is sufficient for them. The results of the data analysis show that the selected primary school provides a very professionally supportive environment for beginning teachers and that beginning teachers rate it as more than sufficient.