

## **Abstract**

**Introduction:** This dissertation addresses the issue of implementation barriers and facilitators of suicide prevention measures in the context of the field of public and social policy. Implementation barriers and facilitators can be identified across the whole implementation process. This paper seeks to identify them in published scientific studies and contextualize them for the Czech environment through expert group interview. The thesis uses two theoretical frameworks, the Consolidated Framework for Implementation Research (CFIR) and the Conceptual Framework for Implementation Analysis (CFIA). The thesis simultaneously questions the suitability of these frameworks to achieve the aforementioned objectives and the possibility of synthesising these frameworks.

**Methods:** Systematic literature review and group expert interview were conducted. The thesis applies the frameworks mentioned above to structure the results, with the CFIA serving as a supporting framework to categorize the results of the group expert interview that could not be assigned to the CFIR framework.

**Results:** 63 relevant studies containing 239 implementation barriers and 405 implementation facilitators were identified through a systematic review. These were unevenly distributed across CFIR domains and constructs. In total, thirteen experts identified a total of 79 potential barriers and 75 facilitators of implementation relevant to the activities contained in the National Suicide Action Plan. These factors could be attributed to the CFIR framework in most cases, with only a third needing to be structured through the CFIA framework.

**Discussion:** Based on the results, it is proposed to enrich the CFIR framework with elements of the CFIA framework. Possible reasons for the similarities and differences in the distribution of barriers and facilitators in the CFIR framework are discussed based on the methods applied. Finally, implications for implementation practice and research implications are discussed in detail.