

**Abstract:**

School educational institutions have long taken care of the education and re-education of delinquent children and adolescents with compulsory institutional or protective education or of children who are placed here voluntarily with the consent of the person responsible for education. This care, for morally disturbed and socially disadvantaged youth, has a tradition of almost two centuries in our country, during which it has undergone complex development and verified decades of proven improvement. Today we can state that until recently this system followed the traditional pattern of work with this clientele and continuously developed it so as to best accept and respond to the current problems of our youth. At present, however, due to changes in legislation, the system of this care is changing significantly. However, the complex effects of these changes are often not well thought out and taken into account.