

ABSTRACT

The aim of this study was to find out the knowledge of students of 3rd and 4th year, the Medical Lyceum and the Practical Nurse, in pre-medical first aid. The theoretical part of the thesis deals with the concept of first aid including its division and aims. The integrated rescue system of the Czech Republic is also mentioned here. Moreover, it describes the correct procedure of pre-medical first aid in selected situations. Its practical part is devoted to finding out the knowledge of the Secondary Medical School students in Pardubice about first aid. Data collection was carried out using an anonymous questionnaire survey, which included 17 questions and 3 model situations. The questionnaire was used to determine theoretical knowledge about first aid and knowledge in solving specific model situations. A total of 80 students were surveyed. Subsequent data were processed and evaluated. It was found that the 4th year students performed better overall in specific model situations. The Practical Nurse showed better results in specific model situations overall. According to the number of correct answers from the questionnaire, the 3rd year had a better result overall. Recommendations for practice were made according to the results of the survey. The results of my work showed that it is important for teachers to update the correct first aid procedure according to the latest valid guidelines. It was also recommended that teachers should include more practical model situations in their lessons.

KEYWORDS

first aid, principles of providing of emergency first aid, students of secondary medical school, medical lyceum, practical nurse, knowledge