

ABSTRACT

The diploma thesis deals with the circumstances leading to the placement of children in a specific children's home with a school and the possibilities of preventing their risky behavior. The theoretical part presents an insight into risky behavior and institutional education. The practical part presents an analysis of the written documentation and life stories of the selected participants in order to determine the circumstances leading to their placement in a selected specific facility. It also presents the possibilities of education and prevention of risky behavior of individuals placed in this facility based on interview with pedagogical staff. The aim of the thesis is to present a comprehensive picture of the issues of institutional education related to a specific children's home with a school. The investigation concludes by finding that the circumstances for placement are consistent for each participant, as revealed by both the interview and documentation analysis. The fundamental difficulty stems from the family, i.e. inadequate social conditions, often dysfunctional family environment. All of the selected participants exhibit risky behaviors including social pathologies such as substance abuse, inappropriate cliques, criminal activity, truancy, running away and other behaviours that significantly disrupt and affect family relationships.

KEYWORDS

children's home with school, institutional education, risky behaviour, institutional education