

ABSTRACT

This diploma thesis consists of the role of teaching assistant in an inclusive education in elementary and middle school. Theoretical part is divided into four parts and explains theoretical points. It discusses the position of the teaching assistant, the assistant's role in the education of pupils with and without special educational needs, the cooperation of the teaching assistant with other teachers and parents and last but not least about the pupils with special educational needs and their education. Empirical part is focused on the role of the teaching assistant in the process of an inclusive education in an selected elementary and middle school, in which it contains a qualitative study, which results in a situational study of the school. Semi-structured interviews were used in the research as well as observation and analysis of documents. The goal of this research is to analyse the work of teaching assistants at the selected school. The results of this research bring information about how the teaching assistant profession is perceived and used at this specific school. The diploma thesis can be used as an example of a good practice on how to use the teaching assistant in an inclusive education.