

ABSTRACT

The thesis analyses the methods and forms of education during and since distance learning for pupils with special educational needs in inclusive primary schools. The theoretical part defines the system of education of pupils with special educational needs in the Czech Republic. It describes the specifics of education of pupils with special educational needs in different types of disadvantages and defines distance education in general, including the implementation of digital technologies. A questionnaire was chosen as the method for data collection. On the basis of the existing information and unstructured interviews with teachers, a questionnaire for teachers and school special educators of primary schools was designed. The questionnaires were distributed in three regions of the Czech Republic. The research survey answered questions on distance education of pupils with special educational needs and on methods used since distance education based on the COVID-19 pandemic. Based on the results and analysis of the questionnaire survey, appropriate methods and programs for education of pupils with special needs and both face-to-face and distance education were proposed.

KEYWORDS

Distance learning, pupils with special educational needs, primary school, information technology