

## **ABSTRACT**

The thesis *Influencing Challenging Behaviour of Pupils by Implementing PBIS* in elementary schools aims to provide the reader with a theoretical summary of the link between wellbeing support and its impact on challenging behaviour, and at the same time to introduce evidence-based system the Positive Behaviour Intervention and Support (PBIS). The thesis research, which aims to find out the opinion of pupils and teachers on the introduction of PBIS and its impact on challenging behaviour, was conducted in cooperation with three elementary schools in the Czech Republic which use elements of PBIS in their teaching from 2020. Data for the research was collected using two hundred and eighty-eight questionnaires from second grade elementary school students and three interviews with representatives of the school PBIS teams. Data collection was conducted online, the survey was administered in February 2023, and the interviews were conducted in April 2023.

The thesis research revealed that the impact of school-wide PBIS on challenging behavior is perceived by teachers, primarily in the ability to create a safe environment for students and provide positive behavior support that leads to minimizing challenging behavior. According to the data, the opinion of educational stakeholders towards the implementation of Positive Behaviour Intervention and Support is rather positive.

## **KEYWORDS**

challenging behavior, causes of challenging behavior, positive behavior support, PBIS, well-being