

ABSTRACT

This diploma thesis is devoted to the topic of well-being of pupils of a selected primary school in the Central Bohemian Region of the Czech Republic. The aim of the research was to find out what tools (measures) the given school implements to ensure the well-being of students in grades 1-7 of the given school and how these students evaluate the importance of the tools used to ensure their own well-being at school. Last but not least, the research also focused on finding out the opinions of these students on other measures they would like the school to take to ensure their well-being. The research was conducted in the form of a case study using a mixed qualitative-quantitative design method. With the help of the mind-map analysis of students' and teachers' work related to the determination of the types of well-being tools used in a given school, as well as an online questionnaire survey, which was answered by the students of the given school themselves, the answers to the research questions were found:

1. What tools (measures) does the school use to ensure the well-being of pupils 1 - 7 grades?
2. What weight do the students of 1 - 7 grade of the given school to individual tools to ensure their well-being in the given school?
3. What other measures would students like to have in school to make them feel good at school?

It was found that the school uses measures that lead to the provision of all areas of wellbeing and cover all levels of Maslow's pyramid of needs. Students and teachers mentioned 112 specific measures. The most important measures fall into the category of ensuring safety and security at school, and pupils gave the least weight to measures related to the school's material equipment. Pupils also expressed wishes for other tools that would be important for them from the point of view of pupils' well-being, and these were wishes of individuals (no wish was repeated). These wishes could be divided into at least three different categories: wishes that can be easily realized (e.g. more Chromebooks for pupils), those that can be realized in the longer term (e.g. moving the start of classes to 9 o'clock or buying sheep for a large school garden) and also category of rather unrealizable wishes.