

ABSTRACT

The diploma thesis *Development of reading in students with intellectual disability* is a special pedagogical topic that extends to all areas of the life of a person with an intellectual disability. The theoretical part offers an insight into the issue of reading and reading interests among students with intellectual disabilities, the area of reading and reading interests, pre-reading is brought up, teaching reading methods, supporting reading and reading interests, basic information about a person with moderate and severe intellectual disabilities and education of persons with intellectual disabilities.

The research part is prepared on the basis of qualitative research. The main method of qualitative research was semi-structured interviews, supplemented by unstructured participant observation. The aim of the diploma thesis is to describe and evaluate the support of reading and the development of reading among students with moderate and severe intellectual disability at a particular special elementary school. In the research part, research questions, methodologies, research findings and a summary of the research are determined.

The diploma thesis offers methods and procedures for the development of reading and reading interests in a particular special elementary school. Methods and procedures are complemented by examples of special aids, devices and applications. The diploma thesis also evaluates the cooperation of a specific special elementary school with students' families in connection with the development of reading and interest in books. The work provides an overview of how a particular special elementary school follows up on the pre-school preparation of children and how communication with the pre-school teacher takes place.

The diploma thesis is intended for special pedagogy experts, beginning teachers, students of special pedagogy, social workers and a wide professional and lay public interested in the development of reading and reading interests of people with intellectual disabilities.

KEYWORDS

reading, education, disadvantage, intellectual disability, support