

ABSTRACT

The bachelor's thesis focuses on the use of experiential pedagogy at a summer camp for children. The theoretical section deals with children's camps, experiential pedagogy, and its applications in the field of free-time pedagogy for the social development of students. The study focuses on the adaptation of new students and their relationships with future classmates at a summer camp for children aged 15 to 18. The analysis also applies to the camp program's use of experiential pedagogy methods. In summary, it appears that the new student camp assisted in the formation of multidisciplinary relationships as well as orientation in the school's climate and the establishment of rules.