

ABSTRACT

The diploma thesis on the topic of Cognitive processes in the teaching of civic education at elementary school deals with how the topic of cognitive processes, especially perception and memory, is realized within the framework of civic education. Its goal is to find out under what conditions and by what methods is this topic currently being taught. The part of the thesis devoted to psychological issues focuses on the historical development of psychology, the characteristics of perception and memory. An essential part of the work is the explanation of these two key psychological concepts and at the same time introducing the main psychological disciplines, applied fields and leading representatives who dealt with these basic physiological principles. The didactic part is focused on the so-called functional psychological literacy. I will focus on the inclusion of cognitive processes in the Framework Education Program and, based on the analysis of textbooks, listening to civics lessons and interviews with teachers at primary school, I will find out how and by what methods the subject of these cognitive processes is currently taught. At the end of my diploma thesis, I propose methods for teaching psychology, specifically perception and memory in elementary school, thanks to which students can better perceive the material and remember it longer not only in civics classes, but also in other subjects or in their everyday life. I apply these methods in two teaching units, which I prepared for the purpose of verifying the fulfillment of the methods in elementary school.

KEYWORDS

perception, memory, cognitive processes, sensory organs, information, methods, functional psychological literacy