

## **ABSTRACT**

### **Analysis of social competencies of primary school teachers**

The diploma thesis deals with the analysis of social competences among primary school teachers. The aim of the work is to compare the social competences of a selected group of respondents.

The theoretical part is devoted to the topic of social competences in relation to the teaching profession, focusing on the general characteristics of the issue of social competences. Next the very meaning and role of social competences. In brief the research method used by us and the general characteristics of the teaching profession and teaching in terms of personality requirements are characterized.

The practical part consists of the results of a standardized questionnaire survey using the Social Competence Inventory-ISK test. (Hoskovcová, Vašek, 2017) The aim of the research investigation is to determine, find and compare differences in the self-assessment of the level of social competences achieved by a selected group of respondents. The ISK items fill 17 primary scales which can be combined into four main secondary scales. The secondary scales subsequently include: social orientation (SO), offensiveness (OF), self-control (SE), reflexivity (RE). Based on the research, conclusions and recommendations are formulated, usable in the practice of andragogy and education management. The research part itself is carried out on a sample of 112 primary school teachers of which 12 are men (9 %) and 100 are women (91 %). From the point of view of the variables of the research investigation, the length of practice and the age of the probands are mainly reflected. The average age of the survey respondents is 36 years with an average length of experience of 8 years. We used Student's t-test and ANOVA analysis of variance for the actual calculations of the diploma thesis. At the end recommendations that can be used in the practice of andragogy and education management are discussed and formulated.

## **KEYWORDS**

social competence, characteristics of the profession, teacher, primary school, standardized questionnaire